Covid-19 Risk Analysis for Rewa Rewa School 1st Draft: 22.0.4.22 Final Board Consultation: 28.07.22 Community Consultation of Draft: 4.07.22 - 30.07.22

N.B. The current setting for NZ is ORANGE Level. Please refer to the Orange School Framework previously shared which outlines our response to reducing the risk of Covid-19 spreading at our school.

Risk description	Potential Harm	Consequence	Likelihood	Risk rating	Eliminate, isolate or minimise	Risk controls	Training or information required	Date checked
Exposure to Omicron or other variants of COVID-19 at all Traffic Light settings	For the majority of people it will be a mild to moderate illness that can be managed at home. Commonly, children have mild or no symptoms of COVID-19 with a short duration of illness. The incidence of severe or fatal disease in children is significantly lower than in adults.	Minor to moderate – for majority Major to	Likely	Medium	Minimise	 General Covid controls for the benefit of ALL people on our school site include: Our CRTeam (Covid Response team) will continue to manage both the short term and long term decisions to our Covid Response and how we manage risks. This team will report to the board and keep staff, students and our community informed about Covid decisions that involve them, in a timely manner All people should stay away from school if unwell and get tested if symptomatic Monitoring for symptoms will continue and those who are unwell will be asked to go home We will use well-ventilated spaces Good hygiene and cleaning will be supported and promoted Encouragement of all staff and eligible students to continue to get vaccinated including booster doses is supported based on current MOE / MOH guidelines Ongoing consideration as to how we group students indoors and outdoors, to minimise spread across different groups, will be monitored At RED setting masks are required for students and all staff who work with students in years 4 and up, when indoors (unless exempted). Mask wearing for yr 1 – 3 staff, whilst indoors in teaching spaces at RED setting, will be encouraged at this stage. At other settings, mask wearing will continue to be encouraged Where appropriate, onsite visitors will be limited to only those who are essential. 		
	proportion of the population are at risk of hospitalisation and for a very small proportion COVID-19 can lead to death.	critical – for those at very high risk of severe illness		- High		 Where appropriate, onsite visitors will be limited to only those who are essential. These decisions will take into account the current level setting Large gatherings will be limited, taking into account current MOE / MOH advice Holding higher-risk activities outdoors, where possible in Red and Orange settings We currently have a highly vaccinated staff in our setting. As the vaccination status of new staff may be unknown, all staff will be treated as if they may be vaccinated or unvaccinated. Controls that we will implement to support Covid-19 related risk for people at our school in either of these groups include: whilst school remains open, all workers who are Covid symptom free will continue to work onsite regardless of their vaccination status. Mask wearing may become mandatory during this time to offer more protection. New employees will be made aware of these expectations on acceptance of their employment at our school for all workers who test positive a 'return to school' date will be issued by the school's Office Manager supported by information about MOE leave conditions. For children with multiple chronic conditions and staff or children who have an underlying medical condition which puts them at higher risk from COVID-19, and regardless of their 		
						 own vaccination status: develop an individual plan with them / whanau to support their safety onsite encourage staff who work with these students, to wear a mask when indoors regardless of year level. At RED setting this would be a requirement encourage staff / whanau to seek advice from GP or other health professional about how to best manage risk. 		