

COMMUNITY CONSULTATION FEEDBACK

November 2021

Key: **Yellow highlight** = At least 2 comments **Green highlight** = Very strongly advocated

LEARNING & TEACHING

WHAT SHOULD WE KEEP DOING?	HOW COULD WE IMPROVE?
<p>Encouraging students to have a go incl the quiet ones / building their confidence</p> <p>Strong focus on supporting and teaching our children</p> <p>Send reading book home</p> <p>Keep children's learning at the centre</p> <p>Everything going well</p> <p>Liaising with each other as to a child's specific requirements</p> <p>Structured literacy, formal handwriting, reading and maths</p> <p>Creativity through learning</p> <p>Junior focus on reading, writing (spelling), handwriting and maths</p> <p>Collaborative and innovative work</p> <p>Critical thinking, inquisitiveness, questioning</p> <p>Calm, happy learning environment</p> <p>Minimal tablet time</p> <p>Learning Te Reo and other languages</p> <p>Encouraging leadership amongst children – very empowering</p> <p>RR approach to teaching and learning is a strength</p> <p>Nice balance between play based learning and structured learning – science included</p> <p>The children enjoy learning and coming to school</p> <p>Positive reinforcement</p> <p>Keep up waiata, dance and art</p>	<p>Focus on developing relationships and social learning</p> <p>Weekly / more frequent feedback on child's progress</p> <p>Home learning for readers for the 1st few years</p> <p>Karakia in large groups</p> <p>Less learning through play for yr 2- 3</p> <p>Changing the class set ups each year – notify parents in a timely manner</p> <p>Child can't always articulate what their learning goal is</p> <p>More sports opportunities with parent participation</p> <p>Homework – more consistency</p> <p>None – an awesome team of teachers</p> <p>More feedback (incidentally + formal) to parents about what learning is taking place</p> <p>Speed of adapting to government changes</p> <p>Improve focus on writing (spelling) and maths – basic skills</p> <p>Celebration of learning afternoons</p> <p>More focus on sounding out words phonetically</p> <p>More information about what and how you teach e.g. DMIC maths</p> <p>Use Seesaw more to share learning</p> <p>Quieter classrooms</p> <p>Small classroom ratios</p> <p>Learning through Play yr 4+</p> <p>More exposure to e.g. Social Sciences, Science, PE</p> <p>Encourage a child's interests and passions to be further developed</p> <p>More school outings</p>

OUR VALUES & CULTURE

WHAT DO WE DO WELL?	WHAT COULD WE INCLUDE?
<p>Family feel – look out for each other</p> <p>Supporting student strengths</p> <p>Learning through Play</p> <p>Te Reo and tikanga and celebrating each others' cultures - inclusive</p> <p>Sharing, teaching kindness and respect</p> <p>RIDE values constantly at the forefront of everything you do</p> <p>We are keep up to date with school happenings</p> <p>You value input from the community</p> <p>Multicultural school where everyone is respected</p> <p>Morning karakia</p>	<p>Visibility of classroom work</p> <p>Non gender separating / play resources e.g. hairdressing styles for men and women</p> <p>Remove any religious aspects from daily practices</p> <p>Promote cycling</p> <p>Promote Asian culture / norms in our school</p> <p>Provide updates on communication channels</p> <p>Kiwi culture / history</p> <p>More parental engagement / feedback</p> <p>More communication about what the values are and how these are applied in practical examples- how these could be linked to home</p>

	<p>Sustainability / environmental and kaitiakitanga of our planet</p> <p>Class learning plan for the term</p> <p>More community / sporting events to celebrate our diversity</p> <p>Extend the idea of diversity and celebrate – neurodiversity, gender, different family structures</p> <p>Strategies for dealing with bullies</p>
CLASSROOM ENVIRONMENT	
WHAT WOULD YOU LIKE FOR YOUR CHILD?	WHAT COULD WE INCLUDE?
<p>More group challenges like epro8</p> <p>Improving in maths</p> <p>More space in learning environments</p> <p>A supportive environment for them to learn and grow to their potential- understand why</p> <p>Interests and passions supported</p> <p>Empowered, safe, happy and feel valued</p> <p>To learn, focus on reading and writing</p> <p>Build social skills</p> <p>Home classes but opportunity to mix / work with others</p> <p>Respectful environment</p> <p>Buddy support</p> <p>Wider range of science, social science materials, globes, maps, human body models</p> <p>Stability – same teacher</p> <p>A quiet space when the classroom is too loud</p>	<p>More engagement with parents</p> <p>Hot environment for working in at times – better ventilation</p> <p>Quieter classrooms</p> <p>Less Learning through Play</p> <p>Using IT instead of the teacher e.g. reading a book on the TV screen or for fine motor skills lessons</p> <p>Changing class make up / teachers get the same</p> <p>Options for equipment that parents could consider for their children</p> <p>Plants for tamariki to care for</p> <p>Cushions for chairs</p> <p>More out of school learning experiences</p> <p>Further development of grounds and classrooms as roll increases</p> <p>Acknowledgement of birthdays / awards</p> <p>Communication about class / teacher changes</p>
PARTNERSHIPS WITH PARENTS	
WHAT DO WE DO WELL?	HOW COULD WE SUPPORT YOU MORE?
<p>Good communication / emails / Facebook / Seesaw– timely</p> <p>Staying in touch</p> <p>Parent meetings</p> <p>Engage parents</p> <p>Supportive learning environment</p> <p>Teachers always make themselves available – friendly, open</p> <p>Staff make us feel welcome</p> <p>Responsive to concerns</p> <p>A cohesive team approach</p> <p>Keeping up to date with school learning</p> <p>Asking for help</p> <p>Take feedback on-board</p> <p>Great communication and support if there has been an incident of bullying</p>	<p>If changes are being made communicate with parents</p> <p>More updates about what our children are doing / how they are progressing, weekly e.g. on Seesaw</p> <p>See the value in my child's gifts</p> <p>More communication on how the school is going to deal with increased numbers</p> <p>Share the key ideas behind values, healthy relationships / learning plan so that these can be reinforced at home</p> <p>Written reports need to show how my child is tracking in different areas</p> <p>Call home, with full explanation, if our child has got into trouble at school</p>
OTHER RESPONSES	
<p>Our child is very engaged, their input is valued, lots of innovation and commitment from teachers</p> <p>Thank you for loving my child so much / for being a great team</p>	

More outdoor opportunities for education outside school

Would like to see more sports groups running from school

Share the tools monthly that will show a child's progress

The school has a wonderful culture of inclusivity, caring and looking after the community – why is there so much movement of staff?

Thank you for creating an environment where my child can thrive

Love to continue the Whanau Hui group

School needs to communicate in a more timely manner about how they intend to group students the following year

I think Rewa Rewa is a great school who cares for the community, their learners and family. Speaking to other parents and my child it appears that bullying is still a big issue, not sure how this can be addressed, but it is definitely a concern

More social activities to strengthen school community – celebration of Success

You're doing a great job

Get students more involved in cultural, sporting and out of school events

More support to challenge my child

Teachers and school have coped well with Covid restrictions and kept parents involved with what's going on