

# Home Learning Term 3, 2021

20 August 2021

Kia ora e te whanau

Online home learning will start for our students on Tuesday 24 August 2021, following an orientation session for Parents and Students on Monday 23 August (an invitation will be sent home from classroom teachers). Until then, you are most welcome to utilise the offline activities shared below.

It is **each parent's decision** as to whether they:

1. Choose to manage their child's home learning.
2. Access our schools learning options (online or offline learning). If you choose offline learning, an example of activities is shared below.

**Online Home Learning Protocols – Communication Between Home & Class Teacher:**

1. For online home learning please email your child's designated teacher during lockdown using their school Gmail address.
2. If teachers are unavailable online they will try to notify their class whanau as soon as they can.
3. Individual teachers will aim to keep the parents of children in their class informed through online updates.
4. Online instructions on how to access learning will be provided by classroom teachers before 8:30 am to all families via Gmail. If you experience any difficulties with this, please send an email your child's classroom teacher.

From Tuesday 24 August 2021 families can choose to access Online Learning when and where they wish to. We aim to offer online, face to face teaching for all classes using ZOOM. This service provides video communications via an easy to use, reliable internet platform and can be used on mobile devices, desktops, tablets, iPads, Chromebooks etc. This will support and maintain teacher and student connections, which will help your child's wellbeing and resilience. The only change to this plan will be if your child's teacher is unwell or the internet goes down. A reminder to parents that it is your responsibility to monitor your child's use of digital technology when online, to ensure appropriate use when they are working independently or with the teacher online.

## Offline Home Learning Suggestions

You can choose to complete any of these activities with a member of your family to develop the skills of a 21st Century Learner. You will be developing the following 'Key Competencies': Thinking, Managing Self, Relating to Others, Participating & Contributing, Using Language, Symbols & Texts.

1. Learn to tie your shoe laces.
2. Bake something simple – read the recipe and write what you did.
3. Choose a letter of the alphabet and draw/write/find pics of as many things as you can which start with that letter.
4. Make a number line and do some problems with it.
5. Count the things in your pantry and show it using tally marks.
6. Roll two dice and add them together. Make a game of it with the rest of the family and see who gets the highest score.
7. Build the highest tower out of Lego/Duplo blocks. Count how many there are.
8. Build the longest line out of Lego/Duplo blocks. Is it bigger than your tower?
9. Choose one of the sight words (eg. "he", "and", "the"), and count how many times it appears in a book.
10. Draw a magical land and label the parts.
11. Go outside and paint your name using water and a paintbrush. Write letters of the alphabet with water and paint brush.
12. Interview a family member.
13. Measure the area and perimeter of each room in your home.
14. Graph the types of birds that visit your backyard or windows.
15. Be completely silent for 60 minutes, then write about the experience.
16. Write and mail a [real] letter to your teacher or principal or classroom pen pal. Address the envelope by yourself.
17. Build a fort out of blankets and chairs. Camp in it all day while you create stories to tell your family over dinner.
18. Learn morse code and use it to communicate with your siblings through walls and floors.
19. Alphabetise the spices in your kitchen.
20. Stay up late and stargaze.
21. Call a grandparent or older relative. Ask them to teach you a song from their childhood.
22. Using household materials, build a working rain gauge, barometer, and wind vane.
23. Determine and chart the times that different liquids require to turn solid in the freezer.
24. Design and build puppets, then perform a show about multiplication.
25. Map a family tree.
26. Learn ten new big words. Write them in felt pen or whiteboard marker on your bathroom mirror.
27. Draw a map of your home.
28. Sit silently for 15 minutes while you write down every sound you hear. When you are done, classify the sounds (high/low pitch, high/low volume, manmade v. naturally occurring, etc.).
29. Create a Venn Diagram that compares and contrasts two people in your family, your neighbourhood, or your church, mosque, or temple.
30. Learn, practice, and perform a magic trick.
31. Learn, practice, and tell three new jokes.
32. Use household materials to make and play stringed, percussion, and wind instruments.
33. Collect leaves from ten different (non-harmful) plants. Sort them by size, colour and texture. Try making a crayon or pencil rubbing of them.
34. Put your favourite book, toy or keepsake on a small table in sunlight. Draw or paint a full-colour still life.
35. Find, pick, and dissect a flower – label the parts.

36. If you have stairs, walk up and count them. Walk down and count by twos. Walk up and count by threes. Continue through to tens.
37. Determine the volumes of ten containers, then display them in order on your deck/porch.
38. Write a poem on the footpath outside your house using chalk.
39. Classify twenty everyday objects by shape, size, colour, height, mass and material.
40. Measure the length of your bed using five different nonstandard units.
41. Call a person who speaks a language you do not. Ask them to teach you five common words or phrases.
42. Create and use a secret code.
43. Using one type of paper (constant), build three different paper airplanes (independent variable), and test to see how far they fly (dependent variable).
44. Set a clock three hours and seven minutes ahead. Whenever someone needs to know the time, help them figure it out by subtracting.
45. Write down every adjective you say for one full day.
46. Learn three new jokes. Tell them to an aunt or uncle.
47. Design a map of every place/country ever visited by people in your family.
48. Write or tell a story titled "What if humans had to leave the Earth and no one remembered to turn off the last robot?"
49. Find ten rocks smaller than a 20 cent piece.
50. Using paper, tape and string, design, build, and test a device that warns you when someone opens the kitchen cabinet.
51. Imagine, create, and fly a full-size flag that tells the world about you.

*Source: Kim Jones McClelland*