

REWAREWA SCHOOL

A FUTURE FOCUSED DIRECTION

'What we do today must ensure that our students are equipped with the skills and knowledge to function effectively in their world of tomorrow.'

(Tki site, 2017)

THE KEY COMPONENTS

Our Vision

Learning for Life Together

Our People

Students Teachers Leaders Community

Our Resources

Funding Expertise Professional Development

Our Environment

Learning in and out of the classroom
Local National Global communities
Digital Technology

Our Culture, Traditions and Values

R.I.D.E.

Respect Integrity Diversity Empathy

"The more educators give students choice, control, challenge, and collaborative opportunities-the more motivation and engagement are likely to rise."

(Toshalis & Nakkula, 2012)

Our Future Direction



LEADERSHIP VISION

I will mentor and guide my teaching team to enable them to:

- ✓ Inquire deeper into improving learning through **innovative and collaborative practice**
- ✓ Nurture engagement for all learners through **play, passion and purpose**
- ✓ Value and demonstrate **collective problem solving** and **responsible risk taking**
- ✓ **Seek and question** their current practice and have the courage to be open to new ideas and following up their hunches
- ✓ Be **passionate and inquisitive** as they move from being the deliverers of curriculum to the co-constructors and experienced guides on the side
- ✓ Build and strengthen consistency of the team's **practice and capabilities** to align these to the school's strategic goals and future vision
- ✓ Engage in **active partnerships** with those in the wider educational community who encourage and **promote well-researched** learning

Through Student Agency our student learners will be empowered to:

- ✓ Develop **connectedness** through **working collaboratively**
- ✓ Become **confident problem solvers** who are prepared to risk take which will challenge their existing view of the world
- ✓ Develop their **key competencies** with increasing complexity and competency
- ✓ Take **ownership of their learning** by linking content to their passions and making good choices through setting personal goals to create ownership of their learning
- ✓ Both understand and negotiate the **perspectives** and **values of others**
- ✓ Understand the importance of their **individual** and **collective contribution** as future community and global, connected citizens

FOR OUR FUTURE

Within an environment that:

- ✓ Embraces a **culture of innovation** based on collaboration, problem-solving, and intrinsic motivation through authentic, meaningful tasks
- ✓ Is **learner-centred** where students have agency over their own learning and can identify the importance of their choice of approach to learning
- ✓ Values team **collaboration, communication, passion and choice**
- ✓ Embraces an elearning environment that is equitable and which embraces **future learning** processes and outcomes
- ✓ Promotes a **respectful** learning community through the **R.I.D.E. values** where discussion and different opinions are valued
- ✓ Develops and enhances the values that promote and grow self-esteem within a **safe, inclusive environment** that values Māori heritage
- ✓ Promotes and builds strong relationships both within the school and between **local whānau and the community**

Supported by a board of trustees and community who:

- ✓ Have the **courage, clarity and commitment** to support and resource the school's vision to prepare students and their leaders in their quest to achieve excellence through innovation and collective contribution
- ✓ **Understand the changing role** that STE(A)M and elearning technology will play in assisting the way in which students can learn and the way in which teachers will teach - learning needs to occur anywhere, anytime, with access to a wealth of content and interactive tools
- ✓ **Embrace a creative learning environment** that inspires teachers to be passionate about their teaching and where students are successful and engaged in their learning
- ✓ **Work harmoniously** with the principal and community to achieve the best outcomes
- ✓ Undertake their **professional responsibility** to monitor the quality and impact of success achieved against expected student outcomes and to support the principal and the team