

Self Review


Community Feedback

2017



Rewa Rewa School – Self Review Community Survey Feedback

June 2017

Categories		Strongly Agree	Agree	Disagree	Strongly Disagree
50 parents / caregivers responded to this survey. Our school roll at this time was 89 students. The colour in each category identifies where 47 respondents* or more (94%+) of the community either strongly agreed or agreed. The "numbered" response indicates the number of respondents who disagreed.* Except no's 23, 24, 28, 29 & 30 which had a higher number who disagreed.					
1	The school consults appropriately with its parents / caregivers.			2	
2	Parents / caregivers are kept informed of what is happening at the school.			2	
3	You feel welcome as a parent of our school.			1	
4	Students' reports provide parents/caregivers with appropriate information			1	
5	Staff of the school are accessible and welcoming.			0	
6	The principal is accessible and welcoming.			0	
7	Parents are encouraged to work in partnership with the school.			1	
8	Students are treated positively and with respect by the staff.			1	
9	Students at Rewa Rewa School are made to feel safe and included.			1	
10	Students at Rewa Rewa School are respectful of each other.			3	
11	The school deals with discipline effectively.			1	
12	Rewa Rewa School meets the needs of individual students.			3	
13	The school meets the specific needs of the Maori and Pacific Island students.			0	
14	Rewa Rewa School is raising students' literacy and numeracy levels effectively.			3	
15	Rewa Rewa School offers a good range of sporting activities.			3	
16	Rewa Rewa School offers a good range of cultural activities.			1	
17	Rewa Rewa School encourages the use of digital technology to support learning.			1	
18	Lessons at Rewa Rewa School are generally stimulating and challenging.			1	
19	Students at Rewa Rewa School are encouraged to be creative.			0	
20	Students are encouraged to be critical thinkers, and reflect on their work.			2	
21	Staff at Rewa Rewa School are enthusiastic teachers.			1	
22	Staff at Rewa Rewa School are up to date in their teaching practices.			2	
23	The school facilities are of a high standard.			7	
24	The school grounds and buildings are well maintained and presented.			5	
25	The school board of trustees are accessible and welcoming.			3	
26	The decisions made by the BoT are representative of its community's wishes.			1	
27	The BoT provides good governance of the school.			1	
28	We should change our school name so that it reflects our location (30/70% split)	4	11	24	11
29	We should have a school uniform (48%/52%)	9	15	18	8
30	We should have a school gala (74%/26%)	9	28	12	1

Rewa Rewa School – Community Voice Survey Feedback

June 2017

Curriculum @ Rewa Rewa School



Which curriculum areas are the most important for your child to be able to access at Rewa Rewa School?

The **green colour bar** represents where most respondents have common agreement.

The **blue colour bar** represents where there was an even split between two levels of importance.

1 = Not important 2 = Important 3 = Extremely important	1 (%)	2 (%)	3 (%)
Science	2	35	63
Technology		36	64
Social Science (Social Studies)	2	46	52
Writing		22	78
Reading		10	90
Maths		20	80
Basic Facts		26	74
Maths Problem Solving		18	82
Inquiry Learning		38	62
Digital Learning	2	36	62
Physical Education-games		53	47
Physical Education- skills		44	56
Competitive sports	4	76	20
Health		34	66
Swimming skills		38	62
Thinking skills		40	60
Critical Thinking / Problem Solving		20	80
Creative Thinking	2	34	64
Kapa Haka	19	52	29
Learning Te Reo	12	54	34
Learning other languages	28	56	16
Opportunities to perform	10	52	38

Other:

Team skills and leadership (x2)

What's the difference between basic facts, maths and maths problems?

Feeling safe and being heard

Good morals, responsibility and community learning

Preferred Main colour for e.g. sport uniforms:

Blue (44%) Red (20%) Green (18%)

Preferred Accent colour:

None (36%) Green (20%) Yellow (14%)

CHARTER & STRATEGIC GOALS Review 2017



Our School's Vision (100%)

- *To achieve the best possible learning outcomes for each of our students.*
- *To encourage learning as a lifelong process.*
- *To promote cultural acceptance and celebrate the diversity of New Zealand Society.*

Mission Statement (98%)

*To promote success for learners as
an ongoing process of personal and social development.*

Add cultural

"Learning for Life Together"

Strategic Goals

Our Learners... (Teaching & Learning) (98%)

1. For our students to embrace all aspects of their education, developing a skill set for lifelong learning.
2. To develop and master future focussed skills that assist learners to participate and contribute successfully in a modern, elearning world.
3. To promote pride in, and understanding of, the heritage and culture of our students.
4. To acknowledge and appreciate the unique partnership between Maori and non-Maori New Zealanders.
Integrating elearning into learning, creativity is missing – key capability

Our People... (Personnel) (100%)

1. An effective, connected team who are supported and developed to achieve optimum educational outcomes for all students.
2. To actively engage families/whanau and the local community in a collaborative working relationship.

Our Place... (Finance & Property) (98%)

1. To effectively manage fiscal responsibilities in order to maximize resources for the benefit of our learners.
2. To have an attractive, modern school environment conducive to effective learning.
To adopt a system of transparency in financial and fiscal reporting

Our Wellbeing... (Health & Safety) (98%)

1. To provide a physically safe, well maintained, high quality environment that challenges the physical and mental development of our children. *The environment should reflect the goals e.g. playground tired.*
2. To provide an emotionally secure environment that promotes a sense of citizenship.
Involve participation of parents and students and make them responsible.